



IV ASSEMBLY

ROME – SALESIANUM, 9 – 13 JULY 2003

COMMON PROGRAMME 2

2003 - 2007

FIRST STRATEGIC AXIS		O B J E C T I V E S	PRINCIPAL ASPECTS TO CONSIDER	INITIATIVES	Characteristics and demands of the IVC:
To create a human base or platform , founded on the identity of, and operating within the institutions	1° To operate on two fronts: a) the planning and establishment of the institutions	This means that the persons who form this base or platform: a) Have a common identity (they share the mission, vision, and projects) b) Participate 1° in the drawing up of the three instruments which become the tracks for the orientation and management of an institution: - institutional project, - strategic plan, - operational plan (cf. second strategic axis) 2° in the unfolding of the two procedures that permanently stimulate quality: - institutional evaluation, - accreditation.	1° The IVC has been going on: - since December 2001 - in Spanish and Portuguese. 2° There are plans of: - versions of the IVC in other languages to help all the IUS, - applications of the IVC to professors of primary and secondary levels, at the disposition of the IUS by way of franchising, for their social projection in the locality, - new courses of specialized formation for the staff of the IUS, - the reconversion of the IVC in the form of a postgraduate Masters, with subsequent expansion to new courses on social themes related to the Salesian mission, to which the principles of the Preventive system are applied: this generates an institution of virtual distance-learning which should become the international academic presence in the Internet (<i>Univers-IUS</i>).	1° The IVC is a service of strategic alliance created for this purpose between the Salesian Generalate and five IUS. The alliance is open to new members. 2° The IVC has above all a strategic set-up with the aim of transforming the institutions through the positive change of attitude and commitment in the persons working therein. The strategic set-up consists in identifying, uniting, and activating the forces in the field: - every <i>single IUS</i> that expresses interest and carries the initiative, - the <i>person responsible in the institution</i> , who represents it and accompanies the entire process (before, during, after), - the “ <i>students</i> ” (teachers and others) whom the institutions enrolls in the IVC, - the <i>tutor</i> of the group who accompanies the single “student” and is in rapport with the person responsible in the institution, - il <i>programme</i> (contents and methodologies, evaluatory monitoring), - the <i>administration</i> that coordinates the forces. 3° The programme is arranged as a cocktail, as a related whole, that focuses substantially in promoting professional attitudes, of a pedagogical-educative character, in a Salesian style.	
	b) the ordinary functioning of the institutions: 2° To involve at least one third of the academic community.	This refers: 1° to the interpersonal relationships among the academic communities; 2° to the cooperative way of ensuring the proper functioning of the institutional bodies of governance and coordination (individual offices, councils, departments); 3° to the unfolding—of a professional-educative character— of the role of each member of the human base (in personal attitude, teaching, management, administration)	4° The immediate and continued use of the renewed forces (cf. principal aspects to consider)		

SECOND STRATEGIC AXIS		O B J E C T I V E S	P R I N C I P A L A S P E C T S T O C O N S I D E R	I N I T I A T I V E S
To insure the foundations of the institutions	<p>First column: the «Navigation chart» (cf. <i>Policies</i>, 29-32)</p> <p>that is, a series of instruments and procedures to guarantee the orientation and management of the institutions within the provided frame of reference (cf. documents <i>Identity</i> and <i>Policies</i>).</p> <p>Second column: Human resources (cf. <i>Policies</i>, 33-36; <i>Identity</i>, 21), to actualize what is envisioned in the institutional project.</p>	<p>A. Instruments 1° Institutional Project 2° Strategic Plan 3° Operational Plan</p> <p>B. Procedures 1° Institutional evaluation – Auditing 2° Accreditation</p>	<p>Continental Conference 2004 in Santiago (Chile) – Universidad Católica Silva Henríquez.</p>	<p>Set-up of the Conferences:</p> <p>1° This concerns a special three-year operation of intense sharing among the IUS for study and reflection, exchange and comparison, and research on solutions to common problems that emerge from the topics discussed.</p> <p>2° Within the three years, two Conferences are organized on homogeneous topics.</p> <p>3° Every Conference unfolds in three phases – before, during, after – with specific characteristics and intensities.</p> <p>4° The two Conferences are guided by the same Central Team (Youth Ministry Department, and delegates of the Rectors) and expert consultants.</p> <p>5° The privileged participants are the top-level administration of the IUS and the Salesian provinces (religious provinces).</p>
	<p>Third column: Economic-financial resources (cf. <i>Policies</i>, 37-39), to guarantee the ordinary and long-term functioning of the institutions.</p>	<p>A. The staff in general 1° Selection of personnel 2° Professional-educative competence 3° Common denominator – the base founded on the institutional identity (see first strategic axis) 4° Personal commitment to the institutional project of one's center 5° Ongoing formation 6° Monitoring by the Center 7° Synergy</p> <p>B. The management (cf. also <i>Identity</i>, 32-33)</p> <p>C. The Salesian community – the SDBs</p>	<p>Continental Conference 2006 in Guatemala – Universidad Mesoamericana (Guatemala) and Universidad Don Bosco (El Salvador)</p>	

OBJECTIVES	PRINCIPAL ASPECTS TO CONSIDER	INITIATIVES
<p>To weave sectoral relationships among the IUS and set up the IUS-net.</p>	<p>1° The aim is to constantly promote synergy among the IUS to the point of setting up a genuine and proper network of Salesian universities, IUS-net, and maintaining its ordinary functioning.</p> <p>2° The intrinsic force of the IUS-net will be fruit of the convergence of three factors:</p> <ul style="list-style-type: none"> - the sharing and visibility of the <i>common identity</i> (first strategic axis), - the <i>strength and quality of the institutions</i> (second), - the <i>plans and dynamism</i> of every single IUS group (third). <p>3° All the sectoral groups that are launched and the set-up of their plans of networking and action and their functioning move within the frame of reference indicated in the documents "Identity," "Policies," and in this "Common Programme 2," especially the scope of the third strategic axis.</p> <p>4° The groups are established according to the decision and commitment of the institutions formally inscribed, not only according to the desire of individual departments or persons.</p>	<p>A. Established groups</p> <ul style="list-style-type: none"> - UNIVERS-IUS: strategic alliance for the IVC, focused on the formation of personnel (see first strategic axis) and the future development of virtual distance learning. <p>B. Groups in the process</p> <ul style="list-style-type: none"> - IUS-Education Group - IU -Ministry Group - IUS-ICTs Group. <p>C. Groups to be launched</p> <ul style="list-style-type: none"> - IUS-Student-Professor Exchange Group - IUS-Technology Group - Others (to be proposed).
<p>THIRD STRATEGIC AXIS</p>		<p>Set-up and development of the sectoral groups:</p> <p>1° The subjects of the collaboration are: the <i>Youth Ministry Department</i> at the start, <i>the promoting Group</i> into which the entire group crystallizes, and all the IUS that join its proposal and constitute the IUS Group, under the title of the area to be handled.</p> <p>2° The promoting Group has the double function of creating an articulated proposal and of proposing and promoting it among the IUS.</p> <p>3° The initial proposal becomes a starting-point and should:</p> <ul style="list-style-type: none"> - move within the frame of reference of the IUS (<i>Identity, Policies, Common programmes</i>), - have precise objectives and practical operational characteristics, - be realistic. <p>4° The individual IUS Groups established:</p> <ul style="list-style-type: none"> - are the more evident expression of the IUS-net, - act autonomously, with the general directions of the IUS Assembly as their authoritative reference.